

# 2017-2018 School Travel Plan

## St. Thomas Aquinas Catholic School



Year 2

By Armi de Francia  
School Travel Planning Facilitator



Funding provided by



RIO CAN



## Team & Endorsement

### Committee Members

#### School STP Committee

Principal: Paolo Morrone

Teacher: Natalie Iafrate

CSPC Co-Chairs:

Alessandra Giannini

Jenny Romero

Public Health Nurse: Elisa Ricci

Toronto Police Services Division 13: Rui Simcoe

STP Facilitator:

Armi de Francia,  
Green Communities Canada

#### Regional STP Committee

TCDSB Planning:

Adam Brutto, Supervisor of  
Planning/Demographer

Daniella Marcone, Planning Technician

TCDSB Trustee: Maria Rizzo

Metrolinx Eglinton Crosstown:

Lancefield Morgan,  
Community Relations Specialist

Ward 15

Councillor: Josh Colle

Constituency Assistant: Emma Williamson

City of Toronto Transportation Services:

Laura Perruzza, Traffic Engineer

### Endorsement

I endorse the contents of this School Travel Plan:

SCHOOL PRINCIPAL, ON BEHALF OF THE SCHOOL STP COMMITTEE

Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

LEAD REPRESENTATIVE OF THE REGIONAL STP COMMITTEE

Name: \_\_\_\_\_ Job Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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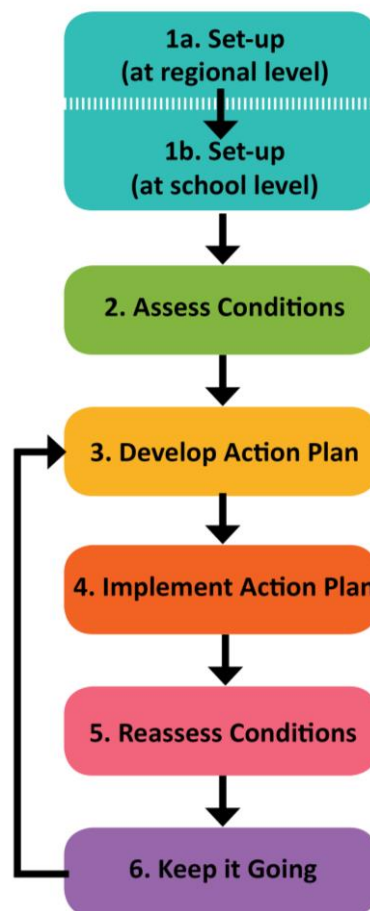
## Introduction

School Travel Planning (STP) is a community-based approach for increasing rates of active school travel. (Active school travel refers to transportation using human-powered modes such as walking, cycling, scooting, skateboarding and rollerblading.) Staff, parents and students at our school worked with stakeholders at the regional level to create this School Travel Plan document. We are working together to:

1. increase the number of children using active modes of transportation to and from school;
2. decrease traffic congestion at the school; and
3. increase the proportion of 'bus zone' students who regularly ride the school bus.

We will revisit and update this document on a regular basis, adapting our Action Plan as necessary and tracking implementation and data collection results.

### The STP Process



Green Communities Canada maintains the STP Toolkit online at [www.ontarioactiveschooltravel.ca/school-travel-planning-toolkit](http://www.ontarioactiveschooltravel.ca/school-travel-planning-toolkit).




## Background

School Travel Planning at St. Thomas Aquinas Catholic School is being funded by the Toronto Catholic District School Board (TCDSB). St. Thomas Aquinas CS is one of five schools participating in the TCDSB School Travel Planning Program in the 2017-2018 year.

School Travel Planning was first piloted at the TCDSB in 2011. Since then, School Travel Planning has been implemented at 10 TCDSB schools.

The TCDSB Transportation Demand Management Plan acknowledges the importance of School Travel Planning in enhancing transportation systems around schools and contributing to the Province’s frameworks in student well-being, eco-schools, healthy schools, safe schools, and sustainable happiness. The TCDSB Active Transportation Travel Charter expresses the school board’s a commitment to collaborate with internal and external partners to implement school travel planning.

Additional funding for School Travel Planning in TCDSB Schools in the 2017-2018 school year was provided by the Heart and Stroke Foundation through a donation from Riocan.



**Active Transportation Travel Charter**

**Introduction**

As the number of children being driven to schools for short trips continues to grow, community streets and spaces where children gather have greater congestion which contributes to traffic safety and air quality issues. Consistent with the papal encyclical *Laudato Si*, where Pope Francis speaks to our responsibility to the environment, The Toronto Catholic District School Board is committed to ensuring that children have an opportunity to play and engage in healthy exercise, while fostering their independence in a fresh air.

**Background**


Active travel is an approach to transportation that focuses on physical activity, walking, riding, skateboarding, scooting to school, as opposed to motorized means. Active travel is fundamental to the health and wellbeing to children and youth to develop active travel skills. Active travel has ceased being routine for children even though active travel provides exercise, social connections and is an environmentally responsible choice.

Active travel offers the ability to build and preserve physical and emotional health healthy and age appropriate independence for children. Supporting safe, active and sustainable travel reflects the principles of Ontario’s Foundation for a Healthy School.


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The Toronto Catholic District School Board respects the following principles in support of Active Modes of Transportation


<p><b>Physical and Mental Health</b></p> <p>Active modes of transportation are proven to promote personal health and well-being, while encouraging physical activity as a daily exercise program.</p> <p><b>Equity</b></p> <p>Active Transportation is universally affordable and promotes independence and safety for all community members</p> <p><b>Community Cohesion and Appreciation</b></p> <p>An active transportation environment encourages and facilitates a caring and connected local community</p> <p>The Toronto Catholic District School Board will:</p> <ul style="list-style-type: none"> <li>• Connect student’s active transportation to and from school to their learning in religion, health, environmental, technological, physical education and other curriculum areas, consistent with our Catholic Graduate Expectations.</li> <li>• Increase students overall physical activity and mental health through positive interactions with peers, parents and staff.</li> <li>• Invest resources to support active, safe and sustainable transportation to and from school, including efforts made within the school itself.</li> <li>• Identify and remove barriers to getting to and from school actively by partnering with stakeholders to work as a coordinated team.</li> <li>• Collaborate with internal and external partners to facilitate the implementation of school travel plans and road safety education along with other measures to expand on existing programs within schools.</li> </ul>	<p><b>Community Safety and Accessibility</b></p> <p>An environment where active transportation is supported by the school and the community increases community safety for all.</p> <p><b>Activity and Learning</b></p> <p>Daily physical activity, including active modes of transportation prepares students for learning and success in school and the community.</p> <p><b>Environmental Sustainability</b></p> <p>Active Modes of transportation decrease the environmental impact of schools within the community</p>
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10/19/2013



**TCDSB TRANSPORTATION DEMAND MANAGEMENT PLAN**



Working Together For the Common Good  
Toronto Catholic District School Board

All information and photos from 2016-2017 were compiled by Laura Zeglen with updates made by Armi de Francia.

School Profile: 2017/2018

School Type, e.g. public, separate, private	Catholic (Elementary)
Name of School Board	Toronto Catholic District School Board
Enrollment	537
Grades, e.g. K-6, K-8	FDK-8, plus Early Years program
School Bell Times	8:30am Start 9:40-9:55 Morning Recess 11:35-12:35 Lunch 1:40-1:55 Afternoon Recess 3:00 Dismissal
Number of Parking Spaces, staff/visitor	~60+ parking spaces
Description of Location, e.g. city centre/suburban/rural	Inner suburban/mixed use Ward 15 Eglinton-Lawrence
% Bussed Students	43% AM/45% PM (according to Toronto Student Transportation Group data, Fall 2016)
Socio-Economic Description of Families	25% from lower-income families <sup>1</sup> (compared to 19.6% provincial average) 8.8 % of parents have some university education <sup>1</sup> (compared to 23.1% provincial average)
High-Level Description of Any Major School Travel Problems e.g. catchment size, driver behaviour, on local or connector road, traffic speed, heavy trucks, bussing wait times	-Large catchment area; students travel long distances -Drivers not watching for pedestrians at crossings along Eglinton -Increase in traffic congestion, including trucks, with construction of Eglinton Crosstown -Crossing guard shortage More information can be found in the Travel Challenges section on page 8.
Existing Facilities At School Site, e.g. bike rack/storage, kiss 'n ride, school bus drop-off zone, adult or student crossing guards, public transit bus stops serving school, transport arrangements to after school programs	-School bus loading/drop-off zone -Public transit stops serving the school: Current: Buses on Eglinton, Dufferin, Oakwood Future: 2 Crosstown LRT stations- Fairbank (Dufferin and Eglinton) and Oakwood (Oakwood and Eglinton)

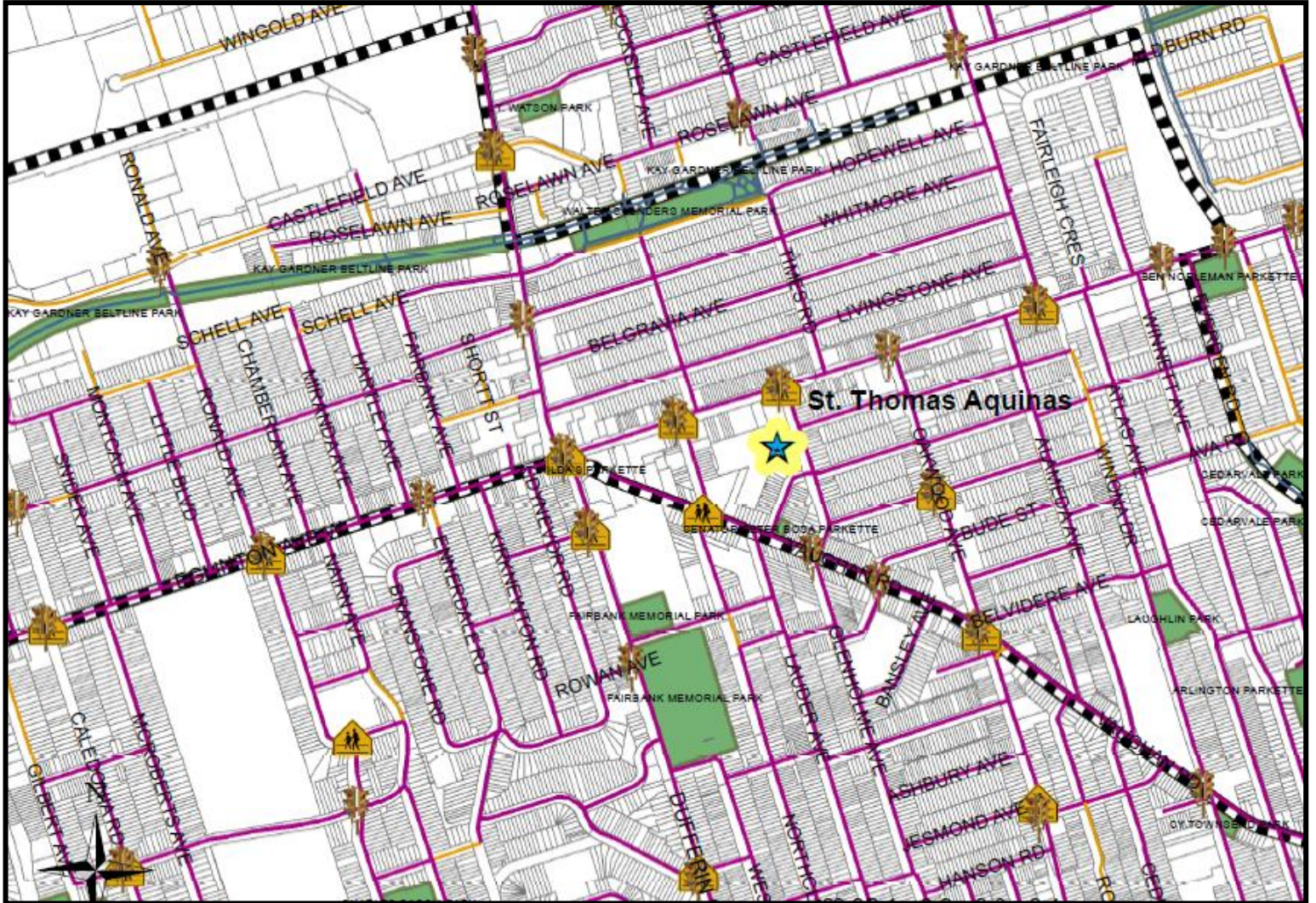
	- 10 crossing guards in the school catchment area (Spring 2016 data) <sup>2</sup>
Existing Safety Policy & Education, e.g. school safety policy and rules, current safety education programs	-Safety messaging from Metrolinx (provided to school principal at beginning of school year) -Local police work closely with school community to provide safety messaging to all grades -Public health has provided informational resources to school
Programs at this school that have goals similar to STP, e.g. environmental, physical activity, mental health	-Ecoteam -Safe and Caring Schools Committee
Types of school/parent committee communications used/available (i.e. newsletter, website, facebook page)	-School newsletter- goes home approximately bimonthly -School website (not frequently updated) -Notices home to families about specific events/updates -Twitter: @STA_TCDSB
Is the school in a Neighbourhood Watch or Block Parent community?	Yes
Other Information	36.6%: Students whose first language is not English <sup>1</sup>  Walk Score: 93* (“Walker’s Paradise- Daily errands do not require a car”) <sup>2</sup> Transit Score: 87* (“Excellent Transit- Transit is convenient for most trips”) <sup>2</sup> Bike Score: 70* (“Bikeable- Flat as a pancake, some bike lanes.”) <sup>2</sup>  *Scores do not consider local construction.

<sup>1</sup> From Ministry of Education site:



[https://www.app.edu.gov.on.ca/eng/sift/schoolProfile.asp?SCH\\_NUMBER=855243&x=24&y=16](https://www.app.edu.gov.on.ca/eng/sift/schoolProfile.asp?SCH_NUMBER=855243&x=24&y=16)

<sup>2</sup> From data compiled by Toronto Student Transportation Group, updated February 2016

Map of school area



	Traffic Signals
	Crossing Guard

	Sidewalk on both sides
	Sidewalk on one side only



## Vision & Targets

### Vision

Students at St. Thomas Aquinas CS receive the benefits of active and sustainable school travel on their health, learning, development, and overall well-being.

### High-Level School Travel Planning Goals

- a) To continue encouraging as many students as possible to use active and sustainable school travel (walking, rolling, transit, school bus).
- b) To raise awareness on recommended walking/wheeling routes.
- c) To maintain contact with Metrolinx, Councillor Colle, and the City for updates on construction and other projects affecting the routes to school (influence on traffic volumes, closures, parking etc.).

The goals above were revised with consideration to the timeline of the Metrolinx Eglinton Crosstown project, the number of students living outside of the school catchment area, and the lower percentage of students being driven to school illustrated in the survey results.

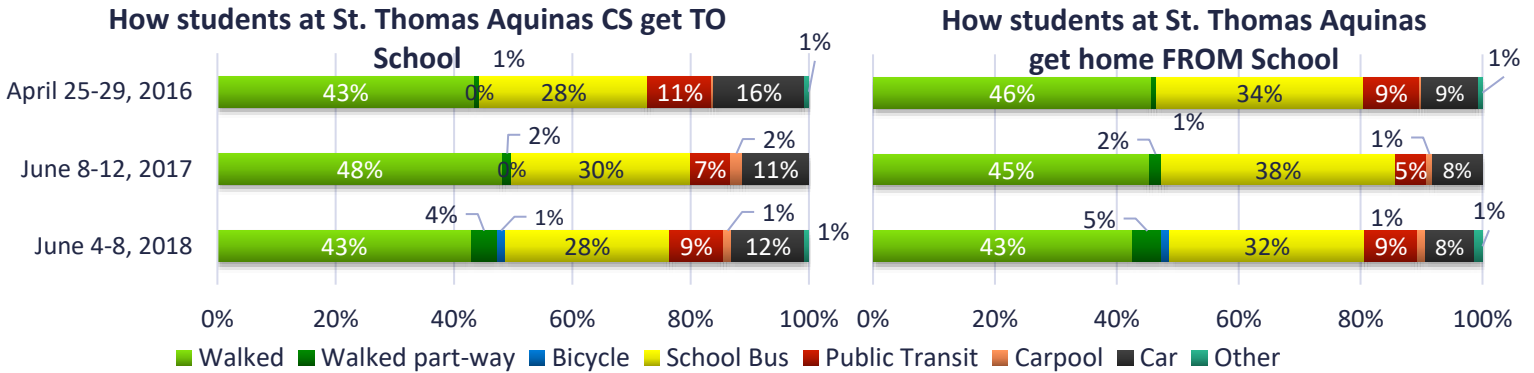
### Key Objectives

1. Increase enthusiasm and support for all modes of active and sustainable school travel among students, parents and staff;
2. Educate, engage and provide support for parents around the importance of active school travel in all weather;
3. Provide opportunities for students to gain advocacy and leadership skills by contributing to the process of school travel planning;
4. Make the streets around the school safer and more attractive for active and sustainable school travel, both during and after construction of the Eglinton Crosstown;
5. Gather data and monitor goals by evaluating progress.

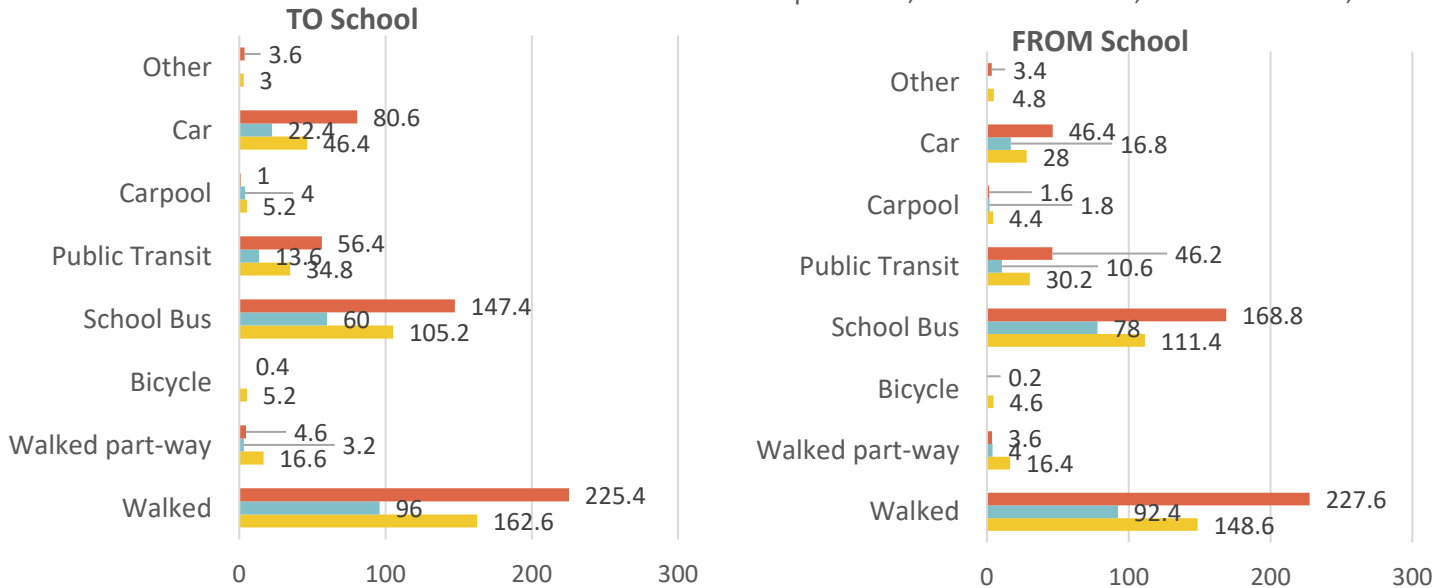
Specific action items are listed in the Action Plan (Appendix A, page 14).

## Data Collection—Summary of Findings

How students at St. Thomas Aquinas CS get TO/FROM School



How many students is that? (Daily average)



Date	Weather Descriptive		
	April 25-29, 2016	June 8-12, 2017	June 4-8, 2018
Average Number of Responses (TO school)	519.4	199.2	379
Average Number of Responses (FROM school)	497.8	203.6	348.4
<b>Monday</b>	Wet, 5°C	Dry, 20°C	Dry, 20°C
<b>Tuesday</b>	Wet, 3°C	Dry, 23 C	Dry, 16°C
<b>Wednesday</b>	Dry, 1°C	Dry, 23°C	Dry, 22°C
<b>Thursday</b>	Dry, 1°C	Light rain, 20°C	Dry, 22°C
<b>Friday</b>	Dry, 5°C	Dry, 18°C	Dry, 23°C

NOTE: Results are 80-90% accurate. There were more bikes seen on the week of June 4-8, 2018.

## Travel Challenges Summary

NOTE: This section was originally written by former STP Facilitator, Laura Zeglen and has been revised by Armi de Francia.

### High traffic volumes in the school parking lot and on Eglinton Avenue West

#### Factors influencing traffic levels

##### 1. Proximity to roads designated for high traffic volumes

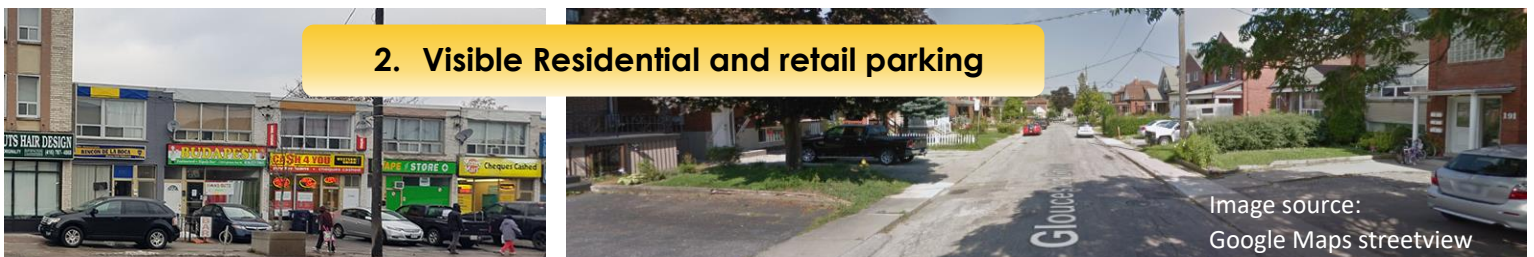
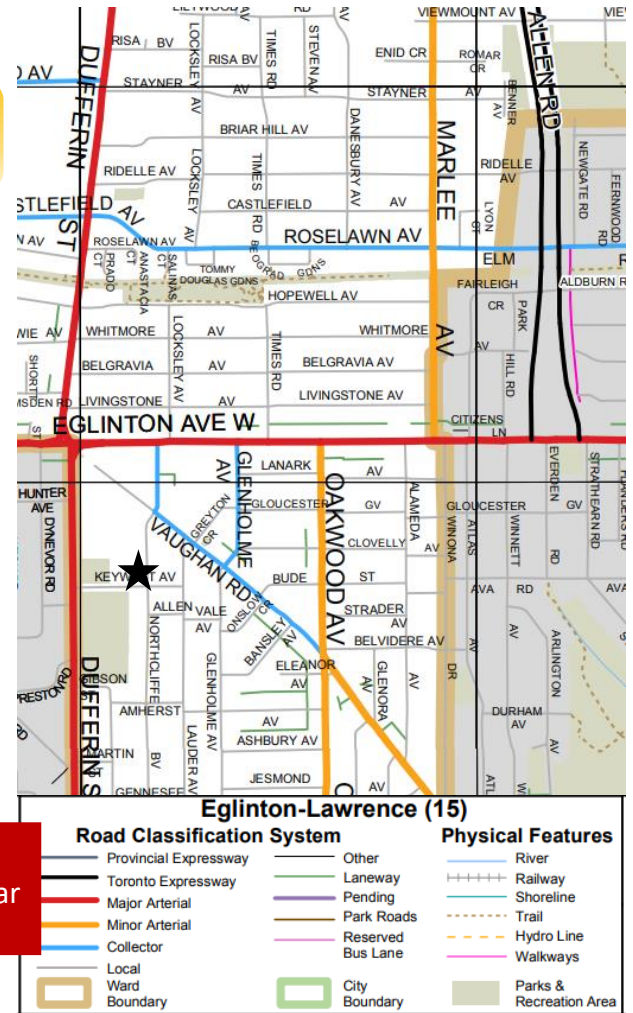
Roads are classified based on the intended traffic volumes and speeds (see table below). Road classifications affect the levels of traffic around the school, the types of solutions that can be done to improve them, and their level of priority for snow removal.

Road Classification	# of vehicles/day	Designated Speed (km/h)
Expressway	40,000+	80-100
Major arterial	20,000+, 5,000+ bus passengers	50-60
Minor arterial	8,000-20,000 1,500-5,000 bus passengers	40-60
Collector	2500-8000 <1500 bus or streetcar passengers	30-50

Within 1km of St. Thomas Aquinas CS are:

- 1 expressway
- 2 major arterial roads
- 3 minor arterial roads
- 3 collector roads

These streets bring traffic near the school



##### 2. Visible Residential and retail parking

Visible parking for vehicles enables more people to drive to get to their destinations.

1. Source: Jaffe, Eric (January 12, 2016), "The Strongest Case Yet That Excessive Parking Causes More Driving". *City Lab*.

Available at <https://www.citylab.com/transportation/2016/01/the-strongest-case-yet-that-excessive-parking-causes-more-driving/423663/>

Image source:  
Google Maps streetview



### 3. Eglinton Crosstown Project Construction



- Construction of the LRT is expected to be complete by 2020 and to be ready for use by 2021. The LRT will allow more people to travel to/from the neighbourhood by transit rather than by vehicle.
- Key concerns during the construction period are reduced traffic lanes, sidewalk closures, blocked visibility, noise levels, trucks into the neighbourhood, and parking spaces needed for construction workers.

### 4. Confusing ownership of parking spots and single parking lot entrance/exit



- Towards the fence in the parking lot, there is an area with 10-12 parking spots with signage that says *Tenant Parking*. The agreement for this tenant parking expired ten years ago.
- The passage from Northcliffe Blvd is the only way to enter and exit the school parking lot.
- People from outside of the neighbourhood use this parking lot during school hours despite the signage.
- Potential for conflict: Students who walk also enter the school from Northcliffe Blvd.
- Traffic funnels into the laneways.

### Other traffic-related concerns concernsconcernsbehaviour



Photo credit: Laura Zeglen

- Drivers travelling northbound are required to turn right on Eglinton then left on Locksley Avenue. Instead, they travel straight and cut through the plaza.
- There have also been concerns about drivers not looking for pedestrians at various crossings along Eglinton Avenue.



## Personal Safety concerns

### Presence of homeless persons and/or persons struggling with addictions:

Certain places in the neighbourhood, including the southwest corner of Eglinton and Glenholme, are spots where community members struggling with homelessness and/or addictions tend to congregate. Although these community members may not have demonstrated a specific safety threat, parents and students report feeling unsafe when needing to come into close proximity during their walk to school.

### Stranger danger near the school site

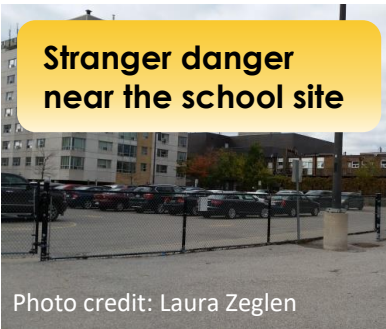


Photo credit: Laura Zeglen

- Many strangers hang around near the school site, as it is close to other public buildings.
- The school site is a natural cut-through point for pedestrians to get to/from Glenholme Avenue and Northcliffe Blvd.

### Vaughan Yard: Unwelcoming access point



Image source: Google Maps streetview

People feel unsafe in this undeveloped lot.

### Maria Shchuka Library: Hangout spot

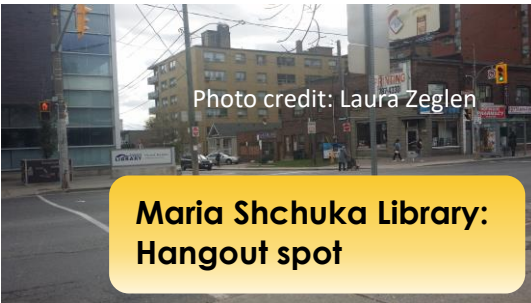


Photo credit: Laura Zeglen

There is currently no supervised programming: kids get into trouble at this location.

## Other factors

1. **Large catchment area:** Almost half of students are eligible for taking the school bus. It is important to promote/celebrate taking the school bus as well as walking, cycling, and transit.
2. **Student absenteeism on days with inclement weather:** Parent education piece is needed around the importance of coming to school in all types of weather. Many students need clothing and accessories appropriate for walking to school safely and comfortably.
3. **Low parent engagement:** It may make more sense to engage students as leaders in promoting active and sustainable school travel; they can bring the message home to their parents.
4. **Crossing guard shortage:** Some sites meet the criteria. However, there are not enough crossing guards to fill the role.

## Positive Features

### 1. High Walk Score: Proximity to transit, community spaces, and retail

**636 Glenholme Avenue** Add scores to your site

Oakwood-Vaughan, Toronto, M6E 3G9

Commute to **Downtown Toronto**

🚗 23 min 🚌 27 min 🚲 31 min 🚶 60+ min [View Routes](#)

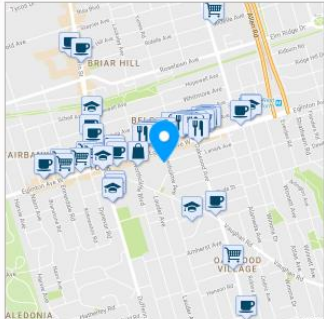
Favorite
Map
Nearby Apartments

**Walk Score 93**  
Walker's Paradise  
Daily errands do not require a car.

**Transit Score 86**  
Excellent Transit  
Transit is convenient for most trips.

**Bike Score 70**  
Bikeable  
Flat as a pancake, some bike lanes.

[About your score](#)



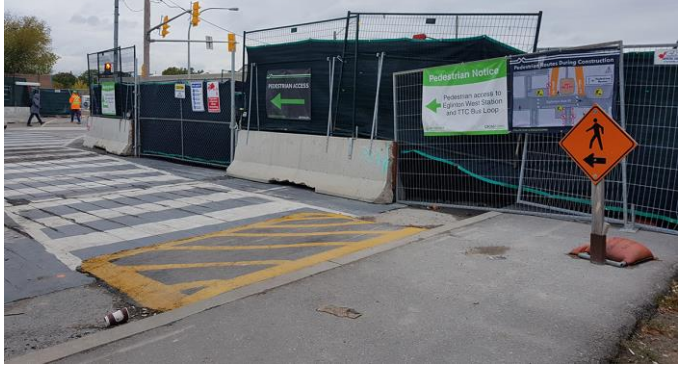


Source: <https://www.walkscore.com/score/636-glenholme-ave-toronto-on-canada>

### 2. Signage promoting safe driving behaviour



### 3. Wide, alternative crossing areas with clear signage



### 4. Speed reduction efforts in various parts of the neighbourhood



Photo credit: Laura Zeglen

Traffic calming: curb extension on Livingstone Avenue

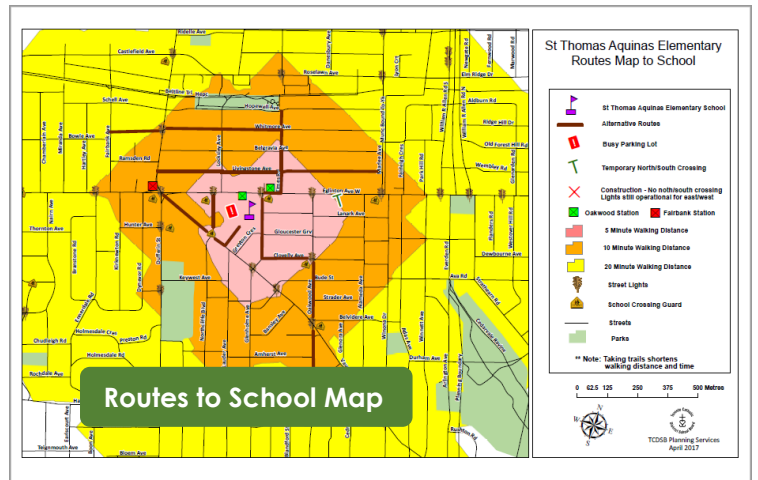


Flexible in-road traffic calming sign on Glenholme Avenue (piloted 2018)

## Implementation Highlights

Below are some of the action plan items we've successfully implemented so far. For information about the status of our progress on all Action Plan items, see the Implementation Status column in our Action Plan on page 14.

### Year 1: 2016-2017



- Other completed items (no images available)**
- Bike racks installed on the side of the school
  - International Walk to School Day 2016
  - Road safety/personal safety presentations from Toronto Police Services 13 Division
  - Morning announcements and items in school newsletters, promoting coming to school in all kinds of weather and also promoting walking to school

Year 2: 2017-2018



Improvements to Eglinton Avenue at Locksley/Northcliffe



## BIKE TO SCHOOL WEEK 2018

MAY 28 - JUNE 1  
**LET'S GET ROLLING!**

Cycling – it's healthy, green, fast and fun. At our school, we're joining students and teachers across Ontario to celebrate Bike to School Week 2018.

**Bike to School Week 2018**

- After (photo taken July 2018)
1. **Leading Pedestrian Signal:**  
The pedestrian signal turns on for a few seconds before the traffic light turns green
  2. **Yield to Pedestrians sign**
- NOTE: Improvements to this intersection were made in spring 2018.



## Appendices

### Appendix A: Action Plan for St. Thomas Aquinas CS

This Action Plan describes our planned activities for the short, medium and long term. Completed items are highlighted in dark grey.

Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
<b>Objectives 1 and 2:</b> Increase enthusiasm and support for all modes of active and sustainable school travel among students, parents and staff; and Educate, engage and provide support for parents around the importance of active school travel in all weather.					
Participate in IWalk Day in October, and celebrate students who walk to school	-Promote Walking to School to students and their parents -Celebrate students who walk to school with stickers (and/or other prizes?)	-STP facilitator (Armi de Francia) to provide resources (stickers, newsletter items, activity ideas) -School staff to organize event	September 2016	October 2016	Completed October 2017
Create map of Routes to School with approximate travel times for walking/cycling	-Create and distribute maps	-TCDSB Lead (Adam Brutto) to coordinate with Toronto Student Transportation Group to create map -School staff to share maps with students and parents	January 2017	April 2017	Complete! Distributed during Winter Walk Day 2018.  This map will be promoted and distributed in 2018/2019 with the disclaimer saying "Routes may change depending on the construction."



Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
Participate in Winter Walk Day	<ul style="list-style-type: none"> <li>-Celebrate walking to school in winter</li> <li>-Provide winter gear (e.g. hats, mittens); hot chocolate</li> </ul>	<ul style="list-style-type: none"> <li>-Toronto Police (13 Division), TCDSB (Adam Brutto) and STP facilitator (Armi de Francia) to coordinate hats/mitts &amp; hot chocolate</li> <li>-STP facilitator to provide resources (stickers, newsletter items, activity ideas)</li> <li>-School staff to organize event</li> </ul>	January 2017	February 2017	Complete!
<p>Morning announcements and items in school newsletters home to parents, promoting coming to school in all kinds of weather, and promoting walking to school</p> <p><i>Note: Also applies to Objective 3.</i></p>	<ul style="list-style-type: none"> <li>-Write and deliver announcements; write and distribute news pieces</li> <li>-Can use “Be Active” and “Prevent Injuries” resources from Toronto Public Health</li> </ul>	<ul style="list-style-type: none"> <li>-Staff/students to write announcements; students to deliver announcements to school</li> <li>- Toronto Public Health to provide messaging</li> </ul>	January 2017	June 2017	Complete!
Bike Rodeo	<ul style="list-style-type: none"> <li>-Plan for event, including inviting presenters and volunteers to help lead</li> <li>-Educate/Celebrate around cycling to school</li> </ul>	-Officer Mike from Toronto Police Services Division 13	March 2017	June 2017	Deferred Action



Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
		-Members of STP Committee to help run the event			
Participate in Bike to School Week	- Promote Cycling to School to students and their parents -Celebrate students who cycle to school with stickers (and/or other prizes?)	-STP facilitator to provide resources (stickers, newsletter items, activity ideas) -School staff to organize	April 2017	June 2017	Completed Spring 2018. The event was advertised in the announcements and school newsletter reminding students to bring their bike locks.
Coordinate cycling athlete presentations to students to inspire them to bike to school	-Presentations to students to encourage cycling as a mode of school travel	-STP Facilitator to coordinate with school administration.	March 2017	June 2017	Deferred Action
Hold school challenge for walking to school, with fun prizes for walking consistently to school	-Plan, promote and hold contest -Work to engage as many students as possible -Prize idea: "Principal for a day"	-School staff/students to lead -STP Facilitator can provide ideas/resources	May 2017	June 2017	Deferred Action
Use school travel as a tool for teaching about health, the environment, and other subjects	-Integrate content related to ASST into the school curriculum	-School staff to teach -STP Facilitator can provide ideas/resources	Throughout school year, when applicable		Complete: York Eglinton BIA Scavenger hunt. Armi to send additional lesson plans.

Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
<b>Objective 3:</b> Provide opportunities for students to gain advocacy and leadership skills by contributing to the process of school travel planning.					
Engage students in learning/communicating with parents and peers about Crosstown construction	<ul style="list-style-type: none"> <li>- Workshop for grade 5 students about Crosstown construction</li> <li>-Write newsletter piece and create announcements for school based on workshop</li> </ul>	<ul style="list-style-type: none"> <li>-Metrolinx Rep (Lancefield Morgan) to coordinate/run workshop</li> <li>-School staff/students to create newsletter piece and announcements</li> </ul>	January 2017	March 2017	Fall 2018  Workshop details sent to the school. Paolo to talk to teachers about when to deliver the workshop.
Engage students in STP work through Ecoteam	-Integrate Active and Sustainable School Travel work into Ecoteam	-School staff (Ecoteam lead)	Annually		In Progress/Long Term
<b>Objective 4:</b> Make the streets around the school safer and more attractive for active and sustainable school travel, both during and after construction of the Eglinton Crosstown.					
Metrolinx to provide timely updates about Crosstown construction to the school community	-Email construction updates to STP Committee and school community as they become available	<ul style="list-style-type: none"> <li>-STP Facilitator to share updates from Metrolinx with STP Committee</li> <li>-Metrolinx to provide updates to those who have signed up for email list</li> </ul>	Ongoing until construction is complete		In Progress/Ongoing
Monitor new pedestrian crossing at Eglinton (90m east of Oakwood) to see if it should remain there permanently	<ul style="list-style-type: none"> <li>-Collect collision data</li> <li>-Communicate with City of Toronto Planning</li> </ul>	-Metrolinx? City Councillor? Toronto Transportation Services?	December 2016	June 2017	Deferred. The City will decide this after the Eglinton Crosstown construction.

Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
Request advanced green for turning onto Glenholme off Eglinton; also at Oakwood and Northcliffe	-Submit formal request for this to be reviewed by City of Toronto Planning	-STP Facilitator (Armi de Francia) to submit request to City of Toronto Planning	January 2017	February 2017	Request submitted.  Result: Not supported without further study: A designated westbound left-turn lane already exists to support those motorists travelling south on Glenholme Ave. This intersection will be reported in a comprehensive Transportation Plan.
Request bike racks for the school	-Submit application to TCDSB	-School staff	March 2017	June 2017	Complete!
Report intersection of Northcliffe/Eglinton and Locksley/Eglinton as one requiring attention for pedestrian safety  <i>Note: City already looking into this; can put in additional request to keep the pressure on</i>	-Submit formal request for this to be reviewed by City of Toronto Planning	-STP Facilitator to submit request to City of Toronto Planning	January 2017	February 2017	Complete  Transportation Staff have agreed to implement a Leading Pedestrian Interval (LPI): a traffic signalization strategy that gives pedestrians an exclusive 3 – 5 second signal to begin crossing the street before cars get a green light.

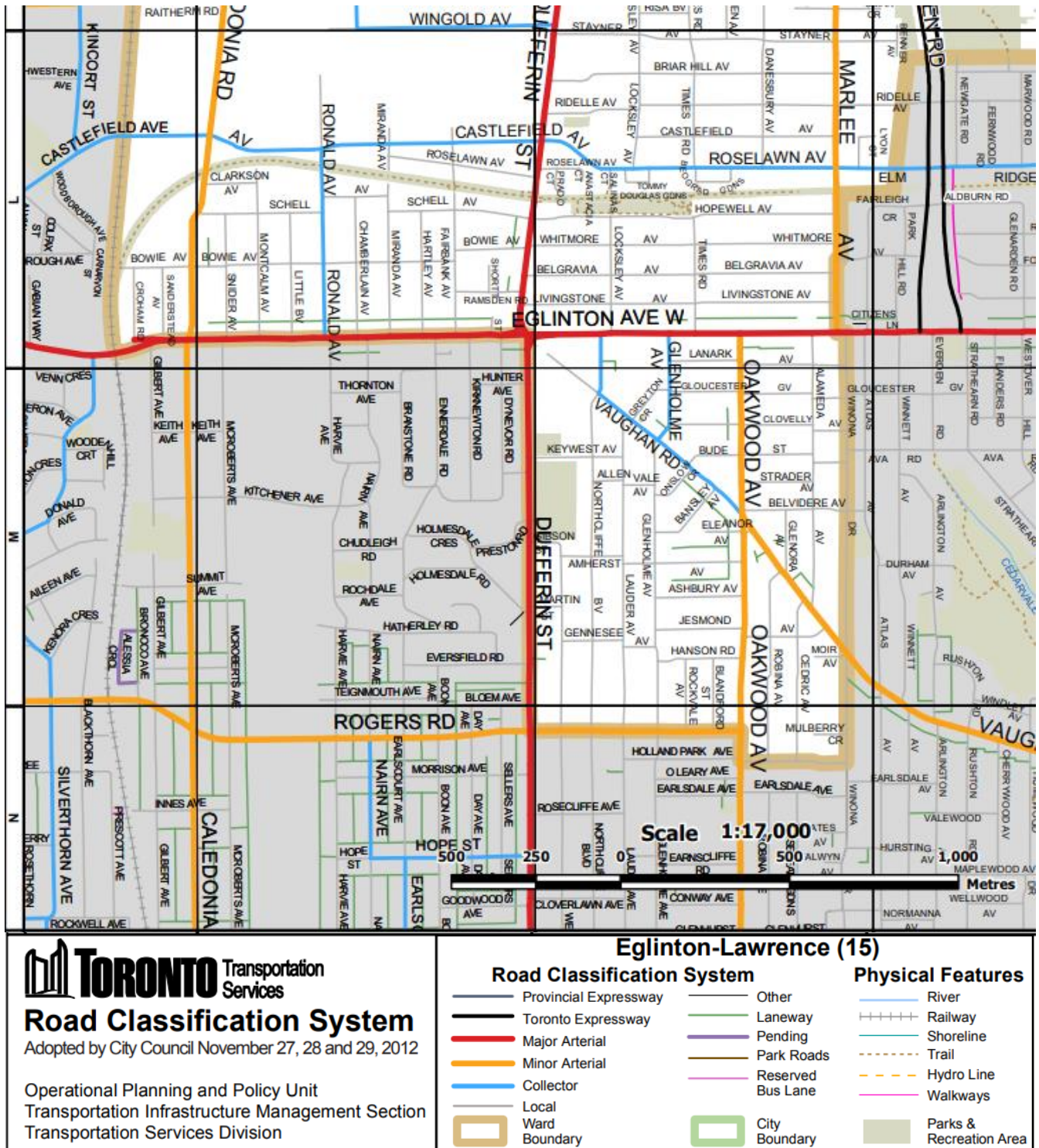


Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
<p>Explore opportunities for development of Vaughan Yard: vacant lot by southwest access point to school</p> <p><i>Note: Councillor Josh Colle has championed this in past</i></p>	-Submit formal request for this to be reviewed by City of Toronto Planning	-Include Cllr Josh Colle	Long term action item, when opportunities arise (i.e. local condo developments)		Paolo to discuss with Councillor Colle on funds available from development projects in the neighbourhood.
<p>Study school parking lot design to maximize safety for students; design must include addition of fenced sidewalk around parking lot behind school</p>	-Contact TCDSB about plans; coordinate with City of Toronto Planning	Paolo will create a local committee to give feedback on the parking lot design and daycare extension plan. He will discuss the design directly with the architects.	Begin coordinating March 2017		<p>In progress</p> <p>Parking lot redesign approved as part of new Childcare Centre construction at St Thomas Aquinas.</p> <p>Paolo requested to remove the “Tenant parking” signage given the expired ownership.</p>
<p>Request enforcement of intersections where drivers do not observe the lights: Glenholme/Eglinton; Northcliffe/Eglinton; Oakwood/Eglinton</p>	-Submit request to Toronto Police Services 13 Division	School staff	As needed		Long term



Action/Initiative	Tasks	Responsibility for Coordinating/Leading	Target Start Date	Target Completion date	Implementation Status (as of June 2018)
<b>Objective 5:</b> Gather data and monitor goals by evaluating progress.					
Conduct Baseline Travel Surveys of Staff and Students	-Conduct survey in classrooms across the school -Enter/analyze data	-Students and school staff to conduct survey -STP Facilitator to enter/analyze data	Spring 2016	Spring 2016	Complete
Conduct Walkabout	-Coordinate routes, including key areas of concern; organize follow-up discussion meeting -Invite all STP Committee members	2016-2017 STP Facilitator (Armi de Francia)	Fall 2016	Fall 2016	Complete
Evaluate progress on action items and celebrate successes	-Review goals -Review and comment on Action Plan; revise as needed for next year	-All of STP Committee to participate in review and revisions -STP Facilitator (Armi de Francia) to update document	June 2017	July 2017	Complete
Continue to monitor student and staff travel modes (e.g. conduct annual travel surveys, follow-up walkabout)	Conduct annual classroom travel surveys.	-Students and school staff - STP Facilitator to analyze the results	Annually or Biannually after 2016/2017		Complete for 2017-2018 Data to be collected towards the end of each school year.

## Appendix B: Road Classification Map for Ward 15



NOTE : This map has been cropped and resized to show the school catchment area

Source: <https://www.toronto.ca/wp-content/uploads/2017/11/978d-ward15.pdf>



## Appendix C: Land Use Map

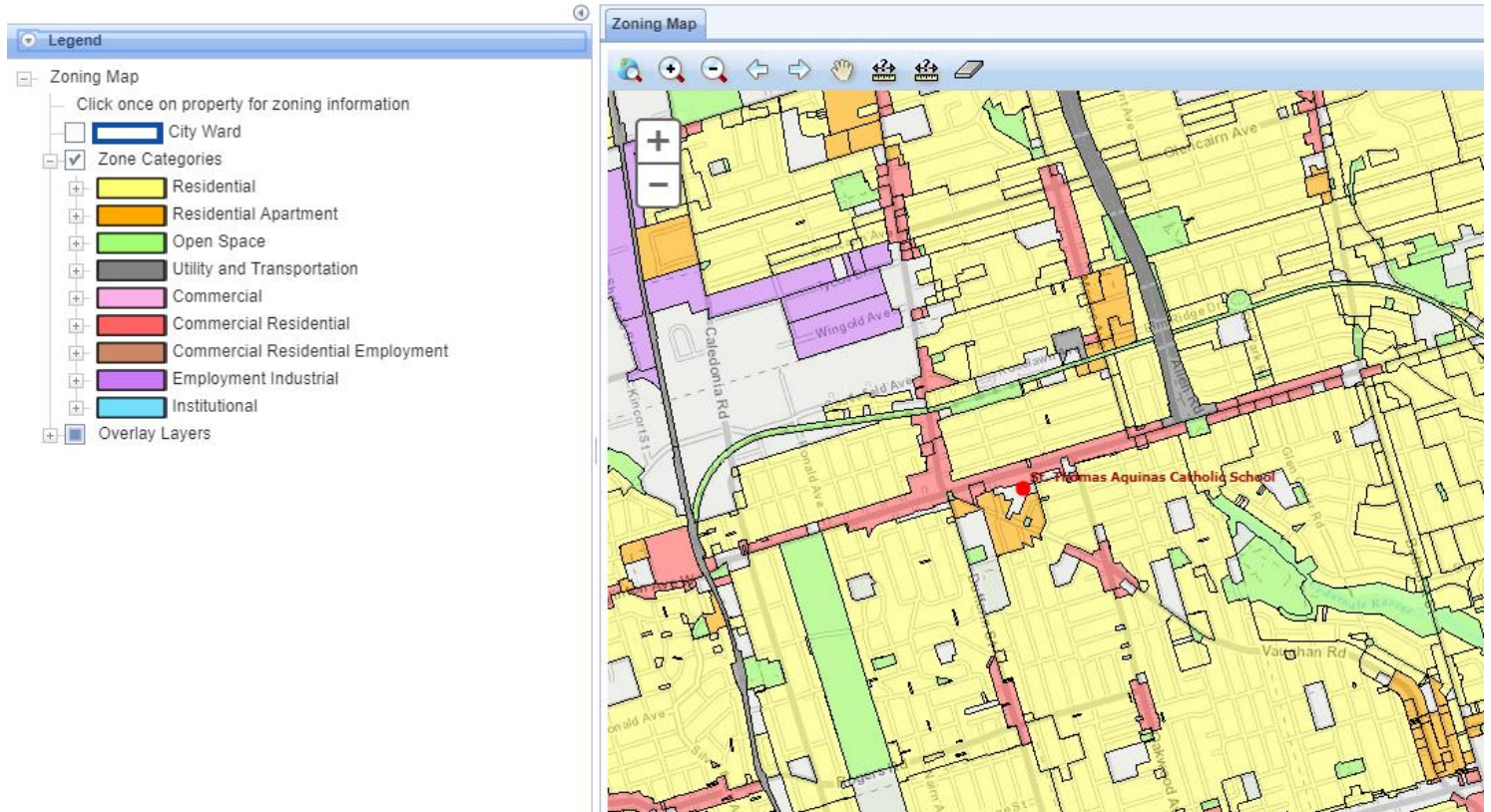


### City of Toronto Zoning By-law 569-2013

The new City-wide Zoning By-law 569-2013 was enacted on May 9, 2013. It has been appealed under section 34(19) of the Planning Act. Even though it is under appeal, the City's Chief Building Official and the Committee of Adjustment will apply the new By-law to applications filed after its enactment. Please consult with your advisors to determine whether the new by-law has any impact.

Amendments to By-law 569-2013 have been incorporated into this [office consolidation](#). The original by-law and its amendments are with the City Clerk's office.

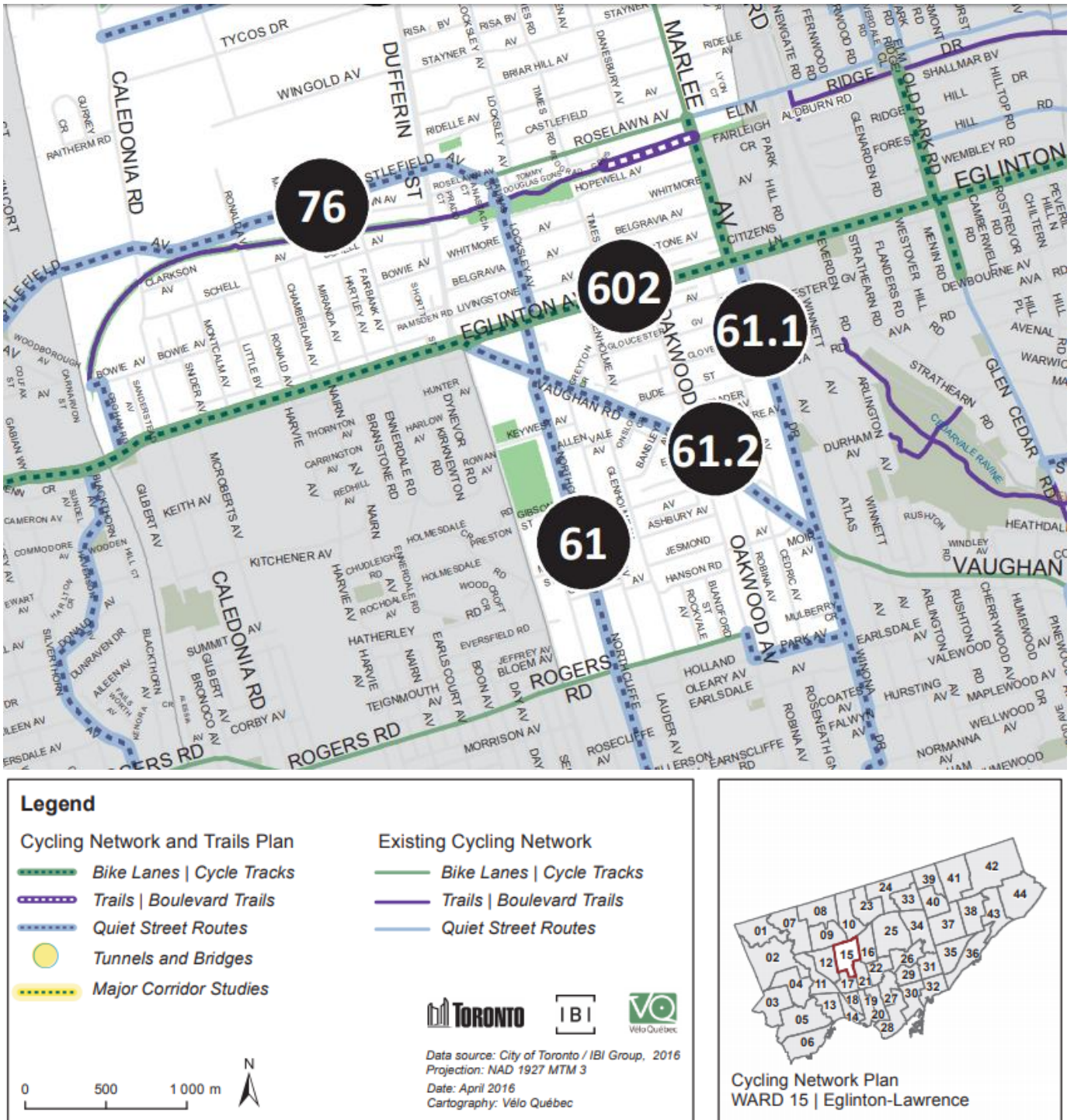
St. Thomas Aquinas Catholic School



NOTE : This map has been cropped and resized to show the school catchment area.

Source: [http://map.toronto.ca/maps/map.jsp?app=ZBL\\_CONSULT](http://map.toronto.ca/maps/map.jsp?app=ZBL_CONSULT)

## Appendix D: City Cycling Network Map for Ward 15



NOTE : This map has been cropped and resized to show the school catchment area.

Source: [https://www.toronto.ca/wp-content/uploads/2017/10/9833-Cycling-Map\\_2016\\_Ward\\_15.pdf](https://www.toronto.ca/wp-content/uploads/2017/10/9833-Cycling-Map_2016_Ward_15.pdf)